You are cordially invited to attend:

Monday, October 19, 2015
12:00 p.m. – 1:00 p.m.
116H Erickson Hall
Michigan State University

Beth Herbel-Eisenmann
Michigan State University

A Longitudinal Look at Middle School Mathematics Teacher-Researchers’ Purposeful Work on Their Mathematics Classroom Discourse

Abstract:
This presentation will focus on describing work in a three year collaboration in which participating teacher-researchers from a local mathematics department are working to make their mathematics classroom discourse more productive and powerful for students’ opportunities to learn mathematics. I’ll describe some of the key constructs the teacher-researchers are focusing on, explain how their action research projects have shifted over time, and share some issues/dilemmas we have grappled with in our work together.