BIO: Higinio Dominguez is an associate professor in the Teacher Preparation Program of the College of Education at Michigan State University. Across the three areas of research, teaching and service, Higinio has been exploring the mobilization of saberès—diverse ways of knowing—that matter in the multicultural, multiliterate and multilingual lives of students, teachers and families from less-dominant communities. These saberès constitute a tremendous potential for transformative research. Higinio's scholarly work has been published in many research and practitioners’ journals, including Educational Studies in Mathematics, Journal for Research in Mathematics Education, Journal of Mathematics Teacher Education, Teaching Children Mathematics and Bilingual Research Journal.